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A Comparative Study of Plato's idealism and Aristotle's Realism: From the Perspective of Western Educational Theory

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Abstract

Idealism and realism are the two main stream philosophical notions of western philosophy especially in pre-modern era namely Greek education and educational theories. These philosophies are very influential from the date of conceptualizing to the date. The pre-modern Greek scholars Plato and Aristotle coined this outstanding notion; Idealism and Realism for analyzing fundamental problems related to human being life and the world. Both of these concepts are still relevant to the present western education and educational theories as its root. Idealism focuses on human spirit, mind, soul and ideas, on the other hand Realism focuses on physical reality of the world as it is. The objectives of this study are: a) to map a clear picture of Plato's Idealism and Aristotle's Realism regarding Greek education and educational theories, and b) to compare both concepts and contents regarding Greek education and educational theories. Data for this study has been collected from distinguish secondary sources such as; books, journals, articles, commentaries, published and unpublished thesis etc. This study argues that the contents of both concepts regarding education and educational theories are still relevant and can be used after carefully synthesizing and relating to the present context.

Keywords: Philosophy, Greek education, western education, Idealism, Realism

Introduction

Education plays an important role in every sphere of life. There is a common dispute among philosophers concerning the philosophy, functions, contents, theories and ultimate aim as well as the system of education from the ancient period to the date. Philosophers has brought various concepts pertaining education and educational theories and Plato's Idealism as well as Aristotle's Realism are the most influential among them. Plato's (427 BC-347 BC) concept of education has presented in *the Republic* and *the Laws* and practiced at the Academy in Athens, on the other hand Aristotle's concept of education has mapped in *the Politics* and practiced at the Lyceum in Athens. Their concepts about education still have great influence on education and educational theories. Plato developed his thinking emphasizing on human spirit, mind, soul and Ideas. He conceptualised the universal or ideal world and separated the universal ideas from the material world. In contrast, though Aristotle was the pupil of Plato but he developed his own understanding and thinking emphasizing on the reality of the physical world. For Plato, attain knowledge is the aim of education and for Aristotle, to create a sound mind in a sound body. This study presents the comparative study of both Plato's and Aristotle ideas regarding Greek education and educational theories.

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